

Unit 6: Transformations

Lesson 1: Shifts

Objectives:

- I can identify parent functions
- I can identify different types of transformations (shifts) from parent functions
- I can sketch functions and their transformation (shifts)

Agenda:

- Use your skills
- Use all your skills
- Challenge your skills

Vocabulary:

- Function, parent function, transformed function, vertical shift, horizontal shift.

Focus Questions:

1. How do we describe the difference between the graphs of any function and its parent function?

Online support:

<https://www.youtube.com/watch?v=nzwdRWmPH9o>

<https://www.youtube.com/watch?v=IFT2uznB7fM>

<https://www.youtube.com/watch?v=7S5HF38DnUY>

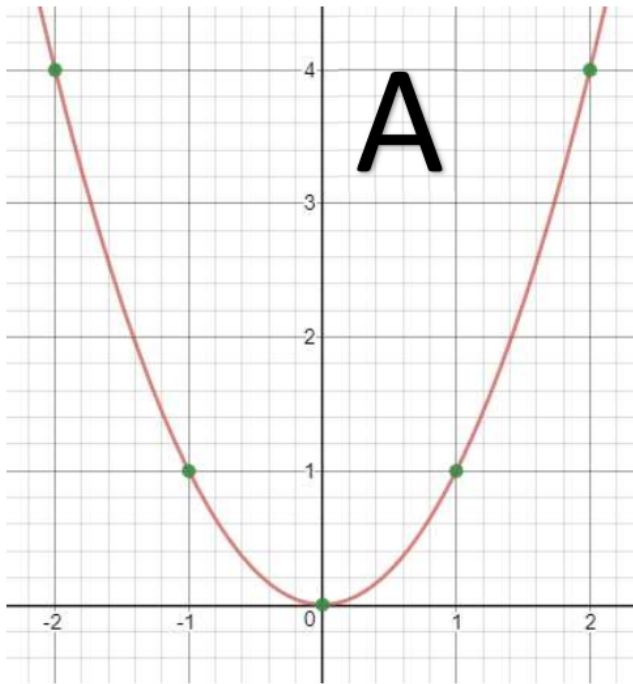
Online Practice:

<https://www.purplemath.com/modules/fcntranq.htm>

<https://www.ixl.com/math/algebra-2/function-transformation-rules>

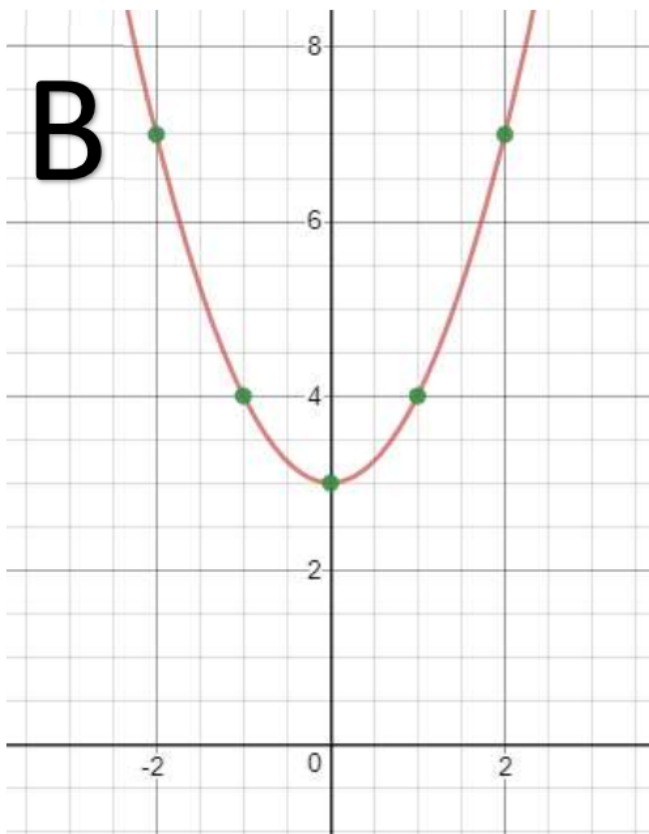
Homework:

Finish the portfolio for Unit 5. Unit test is on Wednesday/Thursday (1- 8 and 1- 9-20)

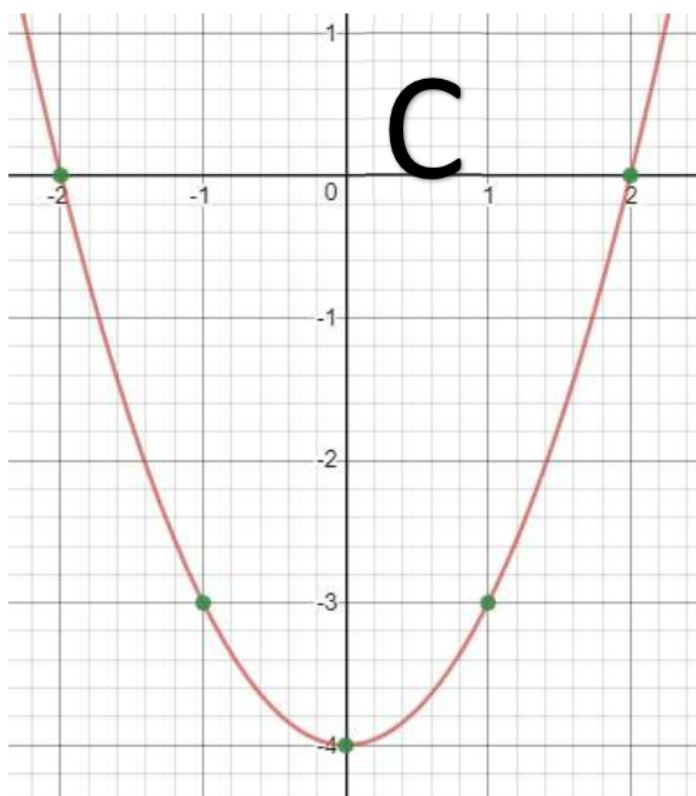


Parent Function

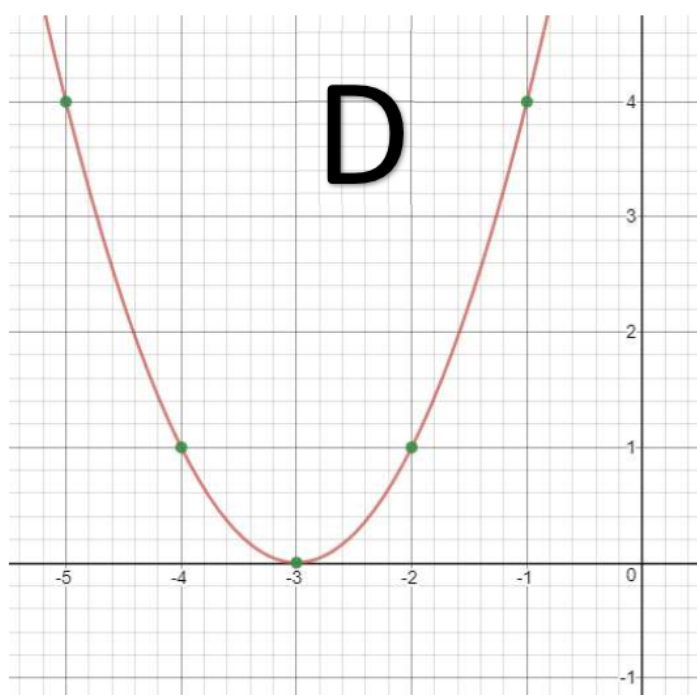
$$f(x) = x^2$$



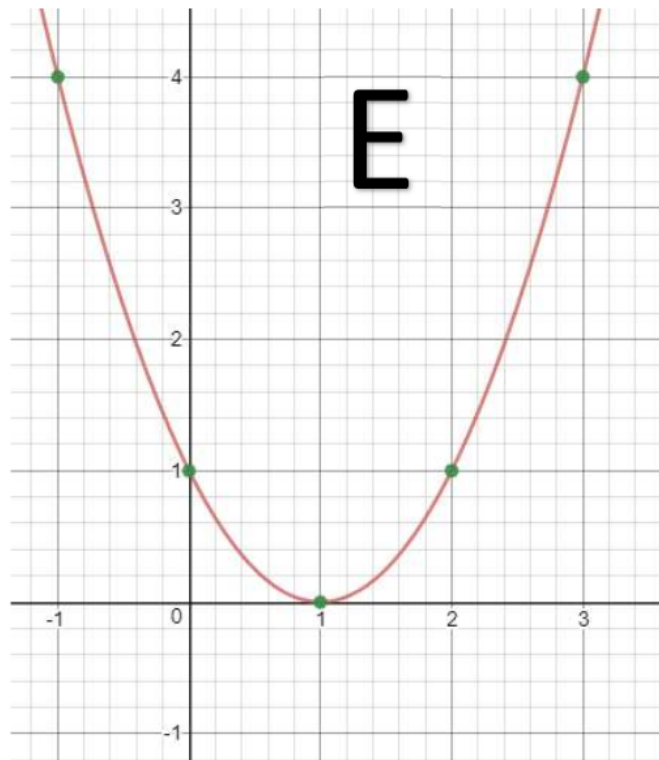
$$t(x) = x^2 + 3$$



$$w(x) = x^2 - 4$$



$$z(x) = (x + 3)^2$$



$$h(x) = (x - 1)^2$$

Match the correct graph with the correct function

Do Now: one graphing question from the portfolio.

Lesson 6-1: Class Notes:

<u>Vertical Shifts</u> (C is a real #)	
$f(x) + C$	Vertical shift <u>UP</u> C units
$f(x) - C$	Vertical shift <u>DOWN</u> C units

<u>Horizontal Shifts</u> (C is a real #)		
$f(x + C)$	Horizontal	shift <u>LEFT</u> C units
$f(x - C)$	Horizontal	shift <u>RIGHT</u> C units

1) Name the parent function first then explain how each graph has changed from its parent function. You might sketch if you choose.

a) $f(x) = |x| - 3$ **Abs value.** $|x| - 3$ shifted down 3 units.

b) $f(x) = x^2 + 5$ **Quadratic** $x^2 + 5$ shifted up 5 units.

c) $f(x) = \sqrt{x - 6}$ **Square Root** $\sqrt{x - 6}$ shifted right 6 units.

d) $f(x) = \sqrt[3]{x + 2}$ **Cube Root.** $\sqrt[3]{x + 2}$ shifted left 2 units.

e) $f(x) = (x - 1)^3 + 4$ **Cube function** $(x - 1)^3 + 4$ shifted Right 1 unit and up 4 units.

2) Give the name of the parent function, describe the transformation represented, and state the domain and range.

a) $g(x) = x^2 - 1$ Name: Quadratic

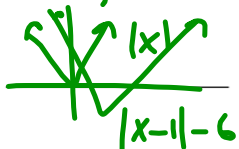
Sketch here: Transformation:

Domain: $(-\infty, \infty)$ Range: $y \geq -1$
 $[-1, \infty)$

b) $f(x) = |x - 1| - 6$

Name: Abs Value

Transformation: shift 1 Right + 6 units down



Domain: $x = (-\infty, \infty)$
 $x = \mathbb{R}$

Range: $[-1, \infty)$
 $y \geq -1$

c) $f(x) = \sqrt{x - 4}$

Name: Square Rt



Transformation: 4 units to the Right

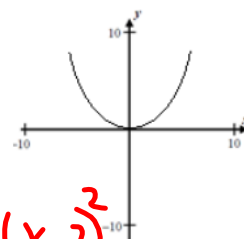
Domain: $[4, \infty)$ Range: $[0, \infty)$

Practice:

Sketch the following transformations.

$f(x) = x^2$ parent function: quadratic

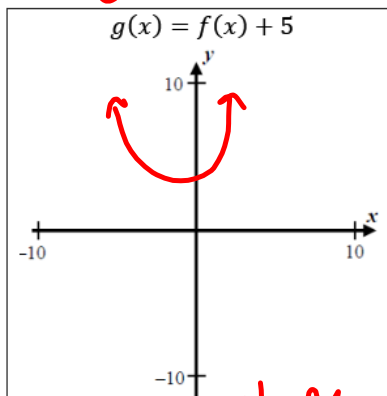
Use the Function Transformation word bank above to describe the transformation that changed the parent function $f(x)$ to the transformed functions



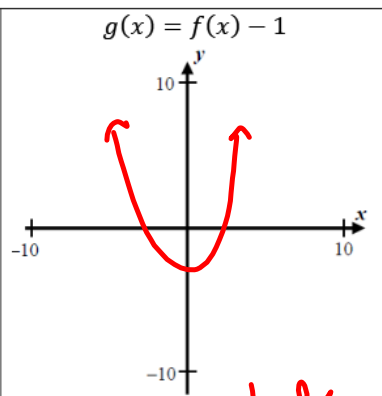
$g(x) = x^2 + 5$

$g(x) = x^2 - 1$

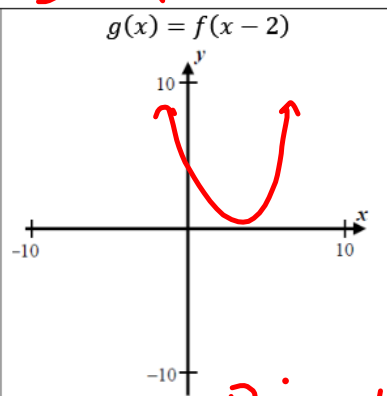
$g(x) = (x - 2)^2$



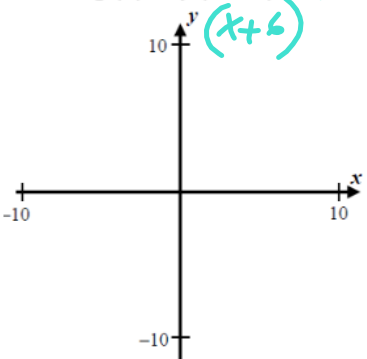
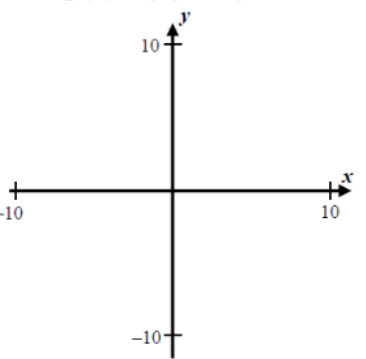
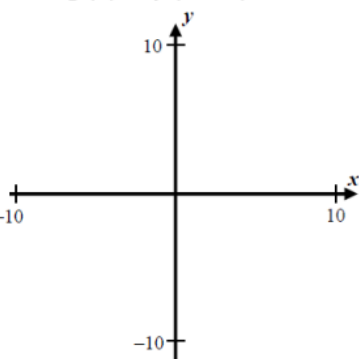
Transformation: shift UP 5 units



Transformation: shift down 1 unit



Transformation: Right 2 units

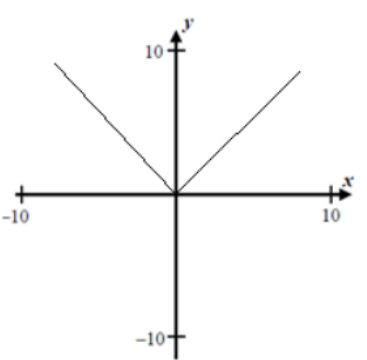
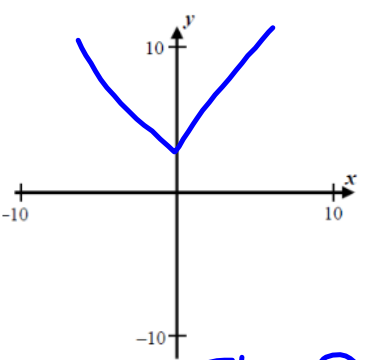
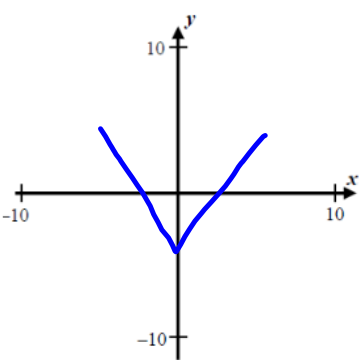
$f(x) = x^2$	$= (x+3)^2 - 2$	$(x-4)^2 + 1$
$g(x) = f(x+6)$ $(x+6)^2$ 	$g(x) = f(x+3) - 2$ 	$g(x) = f(x-4) + 1$ 
<p>Transformation:</p>	<p>Transformation:</p>	<p>Transformation:</p>

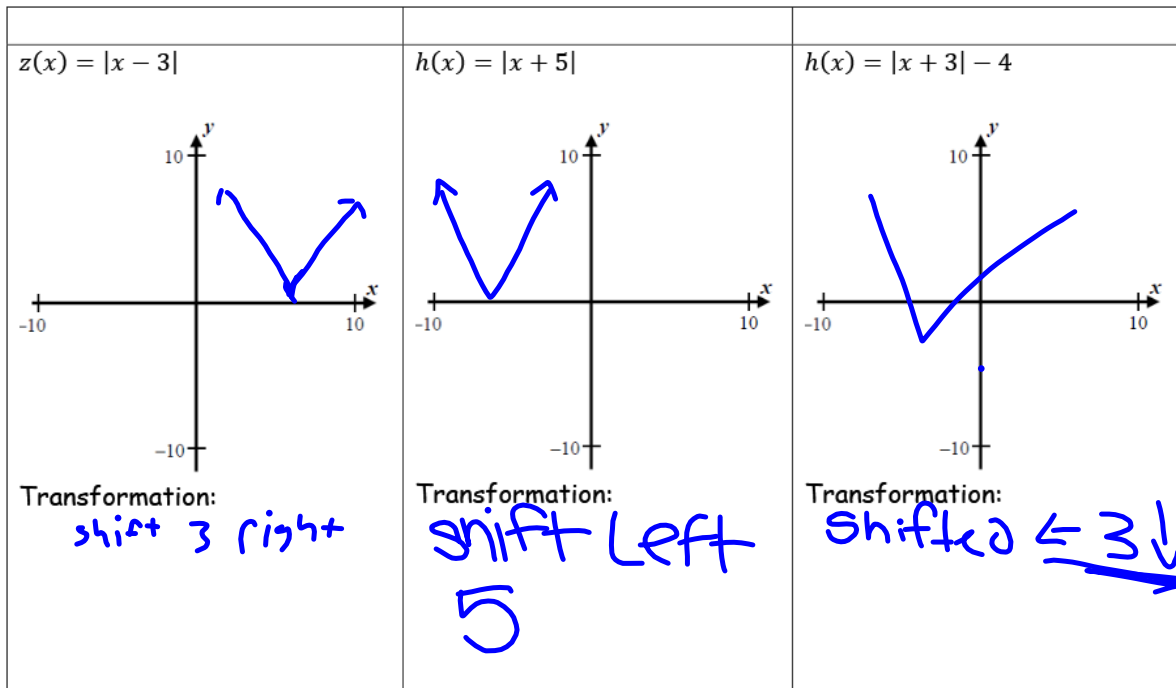
Name: _____

Date: _____

Homework 6-1: Due after the Unit test.

Sketch the following transformations from $f(x)$ without a calculator. Use the Function Transformation word bank above to describe the transformation that changed the parent function $f(x)$ to the transformed functions

<p>Parent Function $f(x) = x$</p>	<p>$t(x) = x + 2$</p>	<p>$w(x) = x - 4$</p>
		
	<p>Transformation: up 2</p>	<p>Transformation: shifted 4 units down.</p>



Sketch the following transformations from $f(x)$ without a calculator. Use the Function Transformation word bank above to describe the transformation that changed the parent function $f(x)$ to the transformed functions

